**Предмет:** English **Teacher: КайдауоваА.Б.**

**Дата:** 16.09.15**Grade:** 5

**Темаурока:**What is your mother like?

Цель урока**:** Изучение новой лексики по теме «Моя семья».

Задачи урока:

Активизация  изученной учащимися лексики по теме « Myfamily»;

Совершенствование грамматических навыков;

Совершенствование навыков монологической и диалогической речи;

Совершенствование  навыков работы в группах.

***Organizing moment:*** *The beginning of the lesson. (5 min)*

*Blackboard date*

***The teacher’s activity***

* *The lesson has just started! Stand up guys! Good morning! How are you today?*
* *We’re fine thank you and you?*
* *I am fine thank you, you may sit. What date is it today? So, who is absent today? So, let’s start our lesson.*

***The central part of the lesson.*** *(35 min)*

*Checking Home work.*

* *Let me check your home works, copybooks and your vocabularies. Open please.*

*Pupils open their notebooks and vocabularies and show to teacher. Your home works was to Say hello and exchange names.*

1. *Look at the pictures. What do you see in hare? Yes, it is family. Who are there in your family? (mother, father, sister, brother, grandmother, grandfather)*

*Listen the song:*

*This is mother, kind and beautiful*

*This is father, kind and tall*

*This is brother, handsome,*

*This is sister, not very tall.*

*This is baby sweet and small,*

*These are the family one and all!*

*Questions:*

*What about this poem?*

*What do you understand?*

*Tell me please, about your family.*

1. *Know look at the pictures exercise 2. Listen, repeat the words, and match them with the pictures. (an operator, a doctor, a dentist, a secretary, a housewife, a musician, a bank manager, a lawyer, a teacher, a driver)*

*Make an exercise№3,4,5,6,7*

*Физминутка:*  *1. Standup, please.                                       Встаньте, пожалуйста.*

*Let`s have a rest.                               Давайте немного отдохнем.*

*2. Handsup, handsdown                      Руки вверх, руки вниз,*

*Hands on hips,                                   рукинапояс,*

*Sit down. Stand up,                           присели, встали.*

*Hands to the sides,                            Рукивстороны,*

*Bend left, bend right                         Наклонвлево, наклонвправо.*

*Handstotheshoulders                     Руки на плечи, круговые*

*движения вперед 4 раза, назад*

*1-2-3-4, back  1-2-3-4.                     4 раза.*

*Listen. Read the conversation with your partner. Ex 8*

1. *New words:*

*Beautiful- красивая*

*Nice- приятная*

*Handsome- хорошо сложен*

*Tall- высокий*

*Short- короткий*

*Fat- жирный*

*Thin- тонкий, худой*

*Strict- строгий*

*Kind- добрый*

***Giving home work:*** *(2 min) Open your diaries guys and write down your home task. Your home task is to learn by heart a tongue twister.*

*Cows graze in grooves on grass
which grows in grooves in groves.

The big black-backed bumble bee.*

***Evaluation:*** *(1 min)*

***Reflection:*** *(2 min)*

*What have you learnt from this lesson?*

*How did you feel about the lesson in general?*

*What was the best part of the lesson? Why?*

*What was the least successful part? Why?*

*Did you have any particular difficulties?*

*Give some brief ideas of follow-up work you would do for this lesson.*

*Any other comments you would like to add.*

***Saying goodbye!***

*Good bye guys!*

*See you next time!*

*Good bye teacher!*